PROGRESS REPORT

ARYALOKA COMPUTER EDUCATION, NAGPUR

NAGPUR, MAHARASHTRA, INDIA:
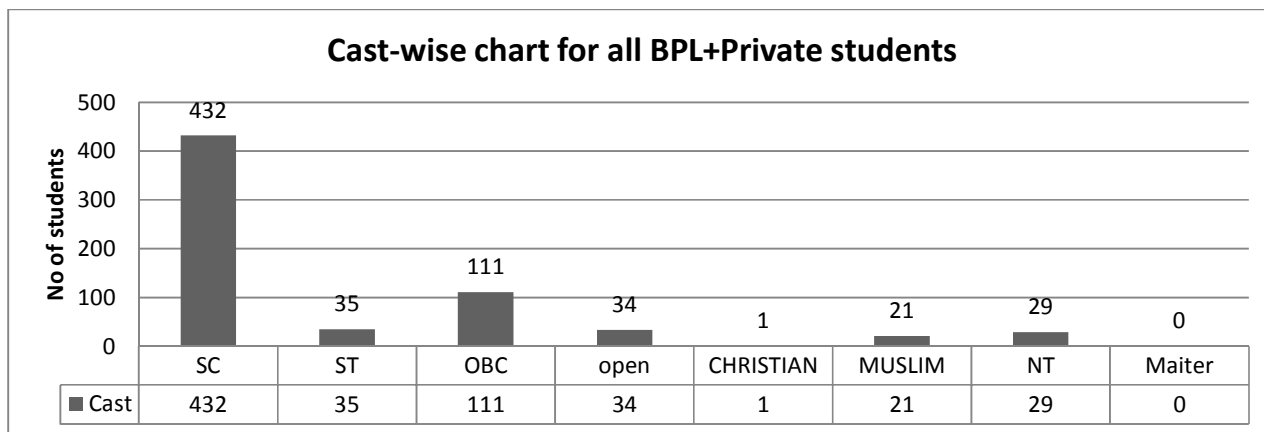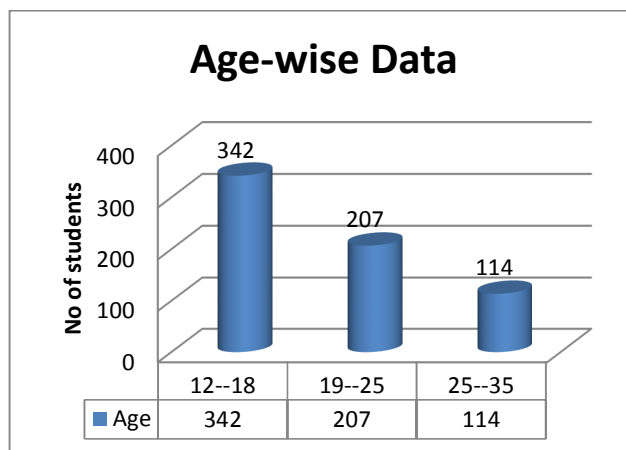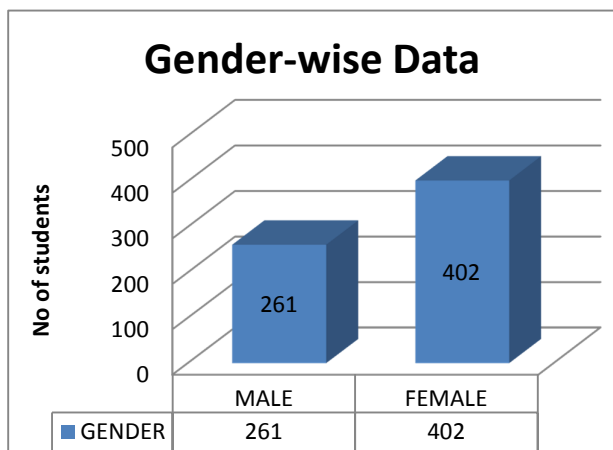
Project duration: 1st of April-2016 to 31st March 2017.

Organisation name: **Aryaloka Education Society, Nagpur** **Reg. No. F-18214**	*Reporting Period:* **1st April-2016 to 31st March 2017.**
Report prepared by: **Aryaketu** **And** **Mrs Sujata Shende – MSW.**	*Title:* **Director** **And** **Centre coordinators**

PROGRESS TOWARDS OVERALL AIM OF THE PROJECT

Within 1 year time **663** students from different caste background **(SC=432 + ST=35 + OBC=111 + open=34 + Christian=1 + Muslim=21 + NT=29)** of Nagpur mix together without discrimination includes (**male = 261, female= 402 in the age-group 12 to 18 yrs=342, 19 to 25 yrs=207, 25 to 35yrs=114**) complete IT education, empowering **93** students to go on secure jobs in IT field and (**259**) students went on further professional academic qualifications at Diploma or Degree level thus they feel confident, equal, free, independent in caste dominated India.

TOTAL BPL + PRIVATE STUDENTS DATA/CHART- YEAR APRIL TO March-17 CASTWISE, GENDER AND AGE-WISE

S.NO.	BRANCHES NAME	AGE GROUP			CASTE \ RELIGION								GENDER	
		12–18	19–25	25–35	SC	ST	OBC	open	CHRISTIAN	MUSLIM	NT	Maiter	MALE	FEMALE
1	BPL students Chhaoni	47	52	21	64	13	23	5	0	7	7	0	49	71
2	BPL students Indora	77	80	44	168	4	19	1	0	4	4	0	63	137
3	BPL students Bhilgaon	56	20	4	44	4	14	2	0	9	7	0	16	64
4	Private students chhaoni	19	20	14	13	10	17	10	0	0	3	0	27	26
5	Private students Indora	100	32	27	128	4	15	10	0	1	3	0	81	79
6	Private students Bhilgaon	43	3	4	15	0	23	6	1	0	5	0	25	25
	Total	342	207	114	432	35	111	34	1	21	29	0	261	402
	Grand TOTAL	663			663								663	

Gender-wise Data

GENDER	MALE	FEMALE
	261	402

Age-wise Data

Age	12--18	19--25	25--35
	342	207	114

Cast-wise chart for all BPL+Private students

Cast	SC	ST	OBC	open	CHRISTIAN	MUSLIM	NT	Maiter
	432	35	111	34	1	21	29	0

Every year we aim to contribute to the realization of that vision by imparting computer education and personality development to the most disadvantaged parts of society **400 BPL students Including Boys=127 and girls=273 in the age-group of (12 to 20 yrs=179, 20 to 28yrs=142, 28 to 35yrs=79) from different caste background (SC=279+ ST=21 + OBC=56 + Hindu/open=8 + Muslim=20, NT=16).**

ALL BRANCHES BPL STUDENT'S DATA-APRIL-March-2017

S.NO.	BRANCHES NAME	AGE GROUP			CASTE \ RELIGION								GENDER		STATUS OF COURSE COMPLETION			FAMILY MEMBERS		FAMILY INCOME	
		12--20	20--28	28--35	SC	ST	OBC	HINDU/OPAN	CHRISTIAN	MUSLIM	NT	MAITHER	MALE	FEMALE	COMPLETED	REGULAR	Incompleted	LESS THAN 5	MORE THAN 5	LESS THAN 30000	30001 TO 70000
1	Chhaoni	46	42	22	67	13	23	5	0	7	5	0	48	72	58	44	20	91	29	73	47
2	Indora	77	80	44	168	4	19	1	0	4	4	0	63	137	48	85	67	107	92	46	154
3	Bhilgoan	56	20	13	44	4	14	2	0	9	7	0	16	64	28	35	17	61	20	32	48
	TOTAL	179	142	79	279	21	56	8	0	20	16	0	127	273	134	163	103	259	141	151	249
	Grand Total	400			400								400		400			400		400	

The project has a **16 yrs**. long and successful track record in Nagpur of delivering education and has a strong approach to sustainability. During the period project has attracted **263 students including boys=133 and girls=130** those were able to pay a fee for education and trained these students alongside those needing support.

PRIVATE STUDENTS DATA/CHART- YEAR APRIL TO March-17

S.NO.	BRANCHES NAME	AGE GROUP			CASTE \ RELIGION								GENDER	
		12--18	19--25	25--35	SC	ST	OBC	open	CHRISTIAN	MUSLIM	NT	Maiter	MALE	FEMALE
4	Private stud chhaoni	19	20	14	13	10	17	10	0	0	3	0	27	26
5	private stud Indora	100	32	27	128	4	15	10	0	1	3	0	81	79
6	private stud Bhilgaon	43	3	4	15	0	23	6	1	0	5	0	25	25
	Total	162	56	45	155	14	55	26	1	1	11	0	133	130
	Grand TOTAL	263			263								263	

All Branches Private student's result

S.NO.	BRANCHES NAME	STATUS OF COURSE		
		REGULAR	COMPLETED	INCOMPLETED (DROPOUTS)
1	Chhaoni	6	35	12
2	Indora	21	69	70
3	Bhilgaon	9	34	7
	TOTAL	36	138	89
	Grand Total	263		

Status of course completion (Private students **263**) : **Passed = 138   Dropouts = 89 Regular (exam pending) = 36**
Status of course completion (BPL students **400**) : **Passed= 169 Dropouts = 103 Regular (exam pending) = 128**

All Branches BPL student's result

S.NO.	BRANCHES NAME	STATUS OF COURSE COMPLETION		
		REGULAR	COMPLETED	FAIL (DROPOUT)
1	Chhaoni	43	58	19
2	Indora	51	83	67
3	Bhilgaon	34	28	17
	TOTAL	128	169	103
	Grand Total	400		

Students working together in this way breaks down many caste barriers in a supported environment. Friendship, courage, independence, decision-making, determination, confidence, vision and professionalism are some of the many benefits students gained through the current Aryaloka project.

Women's need

In India the education and job prospects of girls and women is very low. Many girls do not complete their education, their families do not promote education for them and they are married off at a young age.They are not seen as potential contributors to the family financial situation. The Aryaloka Education Society has for the last **1 year (April-16 to March-16)** attracted **61%** women students. This has had a significant effect on these women helping them get computer and office related jobs, from simple data entry to administrators. This has shown their family and community that in this current age women can earn and contribute. It is changing the way women and societies see women. These women who attend Aryaloka are role models for their siblings and local community.

MAJOR ACHEIEVEMENTS

- We have successfully achieved annual target **663** students and open up the doors in IT field in 1 year April-March 2017.
- **93** students who receive job are in position to support themselves and their families. Most can earn enough to support their educational expenses.
- **259** students are carrying on further Academic Education hopefully sooner or later most will go various kinds of jobs and will become self sufficient in their life.
- Some are earning and learning together. Collect all the information through phone calls and personal communication.
- As per the record out of 400 students from BPL and disadvantage background 169 students completed and passed the exams 128 students are regular and preparing for exams. We did follow up for 300 students and we received the data that 93 students got jobs in computer related fields are as follows. 259 students are doing further higher academic education. Those failed and dropout 103 students are in the process of enrolling their names for re-exam.

ALL BRANCHES BPL STUDENT'S PROGRESS REPORT YEAR- 2016-17 CHART

S.NO.	ALL BRANCHES	GOT JOB/ TYPES OF JOB								CARRY ON FORMAL EDUCATION					
		Office work/Technician	ACCOUNTING	BILLING WORk/MARKETING	DATA ENTRY	Teacher trainer	Computer Operaor	marketing shop\sales work	Part time job	11th/12h	GRADUATION	POST GRAD.	D.Ed/B.ed\Dpharm	IT FIELD	comptative exam
1	Chhaoni	8	1	5	0	0	1	5	17	41	48	5	1	4	8
2	Indora	13	2	2	0	2	2	1	29	36	62	6	1	4	8
3	Bhilgaon	4	0	1	0	0	0	0	0	0	35	0	0		0
		25	3	8	0	2	3	6	46	77	145	11	2	8	16
		93								259					

- We were able to attract **263** fee paying students that increase our confidence to move towards sustainability.

- We have got some success in fund raising efforts. We have received scholarships for 50 students (Rs. 707055/- Rs) for advance IT courses.
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PROGRESS TOWARDSOUTCOMES

PROGRAMME	ACTIVITIES	INDICATORS	INTENDED OUTCOME
a. Computer Education	Training in the following: i. MS Office (MS word, MS excel, MS PowerPoint) ii. Internet (E-mail id, Job searching technique, social networking, How to apply job online?) iii. Desktop Publishing (PageMaker, Coral draw) or iv. Tally (Accounting)	BPL students attendant MSCIT, Internet, DTP or Tally every day 1 hr. 4 months course at ACE Chhaoni Branch : Running batches April-16 to March-2017. Students join batches as per their convenient. Total BPL students = 120 Female = 71 Male = 49 DTP (2 mths X 2 batches) = 14 students Tally (3 months course X 2) = 23 students ACE Indora Branch : Running batches April-14 to March-2015 Students join batches as per their convenient Total students=200 Female = 137 Male =63 DTP (2 months course) = 13 students Tally (3 months course) = 15 students ACE Bhilgaon Branch : Total students=80 Female = 64 Male = 16 DTP (2 months course) = 7 students Tally (3 months course) = 9 students Total BPL Beneficiaries = 400 Female = 273 Male = 127 Students got jobs = 93 (Collect information through telephone and personal interview with 300 students) Students carry on further academic ed. = 259 Drop out : 103 Passed : 169 Regular exam pending : 128 Fee paying students attendant MS-CIT include MS-office and Internet, every day 1 hr. 3 months course at all centers. Total fee paying students = 263 Female = 130 Male = 133 Dropout = 89 passed = 138 Regular exam pending = 36	1. Students become confident and competent in IT field. 2. More women and men are financially independent with secure job in IT field and will able to go on further professional and academic qualification. 3. Students *feel* confident, equal, free ,and independent in caste dominated in India.

b. Personality Development	i. Job search ii. Interview skills iii. Group discussion/ public speaking iv. Self presentation skills v. Non violent communication (Above topics we cover every Sunday through workshops lead by Darshan Sir)	Some Sundays of every month students are coming for personality development class for 3 hrs. ACE Chhaoni =18 to 20 students ACE Indora = 40 to 50 students ACE Bhilgaon = 20 to 30 students Friendship, courage, independence, decision-making, determination, confidence, vision and professionalism are some of the many benefits BPL students and fee paying students gained through Personality Development class.	1,2,3
c. Spoken English	i. English speaking classes led by dedicated teacher (year round) ii. Spoken English classes from native English speakers (during winter season)	2. 1 batche of 10 to 15 students learning English in a day for 3 months. ACE Chhaoni =10 students ACE Indora = 80 students ACE Bhilgaon = 23 students	

CHANGES TO PLANNED ACTIVITIES

We haven't done any changes in planning activities.

We are only thinking to introduce some new courses like Abacus mathematics classes for children age between 10 to 18 yrs. We would like to continue to plan Summer Camp for children this year as well.

CHALLENGES

- New ERA (E-learning Revolution for All) introduced by MKCL for MSCIT course which was difficult to installed and use for learning purpose. It is mandatory for every student to attend every session at Centre because camera is fixed up by MKCL.
- Every day we use biometrics attendance system for students. It has created pressure on Teachers to take attendance every day. Otherwise their exam card will not generate.
- It's a challenge and risk if students get failure to attend every session leads to increase more dropouts in future. We will make sure that all the students will join ERA session every day.
- Demonetization of Currency affects our income. i.e. students and parents were disturbed and wasn't able to pay the fees. It has increased the dropouts. Now it's settling down and we are doing strong follow-up to reduce dropouts.

LESSONS LEARNED AND ADJUSTMENTS TO PROJECT

- We have decided to conduct exam at our centres so we have created a separate computer lab for exams in every ACE branch at Nagpur.
- In every ACE branch we are now conducting exams that have increased more work on Centre coordinators, teachers and system administrator.
- MSBTE (Maharashtra state board of technical education) impressed by seeing our infrastructure and computer lab with new PCs purchased by booster grant by The Karuna Trust. In this way we established our reputation with MSBTE.
- In future MSBTE insisted to convert exam centre from desktop to laptop (notebook computers) with 10 laptops.
- Having exam centre will increase more passing percentage.
- To increase the efficiency of the Aryaloka Computer Education branch Indora we have decided to appoint new qualified receptionist with high salary. So we have appointed Miss Sabina (done bachelor of engineering from Nagpur). She is really making difference in the working situation.

CASE STUDY

Student Case Study 1 : **Miss. Pushpa Tandan** from Chattisgarh state.

Age : 24 yrs   Education : Bachelor of Arts (BA graduate)

She joined the course in Sept-2016 and done 6 months residential course includes (MS-CIT, DTP, Tally ERP 9, Hardware networking, English speaking and personality development class). She got information from Triratna's retreat centre name Satyalok at Chattisgarh through one general retreat where people speak about the Triratna's various projects and someone gave her information about Aryaloka Computer courses. Immediately she enrolled her name for residential course.

She is from Chattisgarh state from small village name Saranjgadh. She is clever students and though she is from very poor background she has completed her degree in BA(Batchelar of Arts). She is elder sister in the family. She has got two brothers and one sister. Her father quarrelled with her mother and started living separate with other lady. Her whole family situation was disturbed by her father's decision. Her mother wasn't educated so she use to work on others farm on daily wages. And father had stopped completely to support them that's why Pushpa had to work and started teaching children in one small private school in 2000/- Rs per month. But she was very much interested to learn computer courses for further development. Because of the participate in Triratna Dhamma retreat she got to know about Aryaloka and immediately joined residential course.

She done MSCIT course, Tally ERP 9 (accounting course), photoshop, Hardware Networking course and English speaking class by Mr. Mark from Sheffield Buddhist Centre and Miss Annabeth from London Buddhist Centre. It has increased her enormous confidence now she has got job in Raipur city, Chattisgarh as a computer operator and earning 5000/- Rs per month. I am sure after work experience she will get high salaried job. She would like to support her 2 brothers and sister in future. Hope her brother and sister will join IT courses at Aryaloka. She is continually searching new job as well. Hope she will get it.

End ....

Student Case Study 2: Miss Komal Raju Sarve

Komal Raju Sarve was 21 when she first approached Aryaloka Computer Education in Jan 2016, having heard about the course provision from a field worker, distributing course information leaflets to slum areas in the Pili Adi district off the Kamptee Road in Nagpur. Her family was in a desperate situation; her father had been made redundant from his full time work with a private company when the firm had collapsed 5 years ago. He had been unable to find any more work since that time and though his wife, Komal's mother had taken menial work in a school office, as an uneducated lady she was unable to earn enough to support the family on her monthly salary of 3000 Rupees. Komal has two brothers, both still in school, (10th Standard and BA First Year) and a sister who, suffering from a blood disease, is not only unable to work but has significant medical care costs. Komal herself was unemployed but very keen to begin working and help support her family. She approached Aryaloka and requested a visit, applying to study the four month MSC IT course soon after reading the information pamphlet. This diligent student participated enthusiastically in the full study programme as well as benefitting from the additional Personal Development and Self-Defence workshops offered to students. Such was her success that three of her friends have also joined the course since seeing how well she did under the guidance of the skilled and supportive teaching staff at the Institute. Since completing her studies, this conscientious 22 yearold has been able to find employment in a private office doing administration and other computer based tasks. She is no longer dependent on her parents, fully managing personal expenses on her own 3000 Rupee per month income, as well as improvement in their living standards, Komal is not content and knows they can achieve better. She has now resolved to continue her studies and will soon enrol on a course at Aryaloka where she will learn Tally; skills in this programme will enable her to find better paid work in an accounting firm and contribute still further to the wellbeing of her family, as well as improving her own prospects. Komal said she enjoyed the course a lot and the teachers were "very helpful".

End..............

Student Case study 3 : Mrs. Shital Ramesh Sukhdeve

Add: Empress Mill quarter no 104. Bezonbagh, Nagpur.   Age: 25 yrs.   Education: BA IInd year.   Family members : 5   Self income : 2000/- Rs before joining the course. Batch: 2016 till continue.

Shital is the first woman practising on PC   Shital is the third woman practising on PC .

I am married woman and left husband recently now I am living with my mom and son who is 3 yrs old. I have gone through lot of trouble in my life. I am the elder sister in my family and my mom is working in other houses washing pots and clothes. She earns very small amt of money and supports us. I left my husband because he was regular drinker and violent. He didn't work and not allow me to go out for work. So I decided to leave him immediately. Now I am leaving with my mom's house with my son and working in beauty Parlour in 2000/- Rs per month as a office cleaner. But how can I survive in 2000/- Rs. So I was very nervous and I didn't see any solution so decided to finish my life but one day the person later on I found that he is a field worker who comes to my house and gave me information about computer courses and the various opportunities at Aryaloka. So I joined the MSCIT course immediately. Now I am doing Tally accounting course as well. Before I used to go other computer Institutes but I didn't learn any IT skills because they didn't teach us properly and didn't give enough time on computers for practise. But at Aryaloka getting more practise on computer also the teaching was fabulous. Coming to every Sunday for personality development class is very helpful. I learned so many things from Aryaloka also I get encouragement from all teachers. I am really hopeful about my life. My son is 3 yrs old once he grown up then I will able to do official work in any office. And I hope and much confident that I will earn better salary sooner or later. Then I can help my son and my mom as well. I am very grateful to Aryaloka Education Society for starting such a wonderful project for poor people like me. I saw that many young women and men are benefitting from project. I look forward to send more students from poor background to Aryaloka. Best wishes for better future of Aryaloka.

Prepared by

Dh. Aryaketu
and
Mrs. Sujata Shende. (MSW)